

# GOALS: Process

- Partnering with the MSBA, **proactively manage the process** with foresight and insight in an integrated manner.
- **Communicate clearly, convincingly, strategically and sensitively** regarding the issues and challenges intrinsic to building momentum for this project at this time
- **Model and reflect our Communities' values** with a design that fosters civic pride and environmental stewardship, and garners social, financial and political support
- **Explore financial options** with public/private partnerships and develop innovative ways to generate project funding and sustainable income

As approved by CCHS SBC on 3/09/11

09 March 2011

# GOALS: Project

- Develop a project which is **fiscally, academically, environmentally and socially responsible**
- Design a facility which is **flexible, adaptable, affordable and achievable**
- Create a facility that is **fully accessible, highly functional, cost effective, high performing, durable, and easy to maintain**
- Plan for a fully integrated campus that **promotes 21<sup>st</sup> century learning, educational excellence, high performance and shared intergenerational community and recreational use**
- **Actively engage our communities** in this ongoing and exciting opportunity for teaching and learning
- **Holistically integrate all campus elements** into a practical and inspiring new and transformed CCHS

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# GOALS: Product

- Create a campus which is **safe and secure**
- Provide **state-of-the-art facilities** with the full and appropriate array of **formal and informal learning, gathering, and performance spaces**
- Provide **state-of-the-art building systems** in an environment with an abundance of **natural light, clean healthy air, and practical, sustainable and high performance** design strategies
- Integrate and maximize the current and future use of **effective, cutting-edge technologies**
- Develop intuitively clear, **logical and efficient organizational and circulation patterns**
- Build an inspiring and engaging center for **“24/7” community use**
- **Minimize the impact of the design and construction** on the students, teachers, parents, neighbors and the greater community

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